

Bank End Primary Academy - Autumn 1a

Knowledge Organiser: Marvellous Me!

1 2 3

Communication, Language and Literacy:

The children will be reading a range of stories about families and discussing different family arrangements. They will also develop their listening skills and become more confident about speaking about familiar books.

In phonics sessions, children will become familiar with everyday sounds and be able to discriminate between them. We will practice Nursery rhymes also.

They will use some of their print and letter knowledge in their early writing by telling an adult about the marks they make e.g when drawing a simple person or writing a letter from their name.

Physical Development:

Develop their skills of working in a team to play team games.

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Children will start to show a preference for a dominant hand and develop fine motor skills to use one-handed tools.



Mathematics:

Throughout this term, children will learn to find, match and sort objects by colour, size and shape.

They will build up skills to be able to show the right number of objects to match the numeral for 1 and 2.

They will be able to look and identify small groups of objects, known as subitising.



Understanding of the World:

During this term we will focus on beginning to make sense of their own life-story and family's history whilst also continuing to develop positive attitudes about the differences between people.

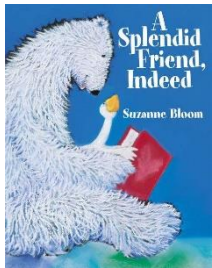
Through books, role play and the resources we will foster children's interest in different occupations.

Expressive Arts and Design:

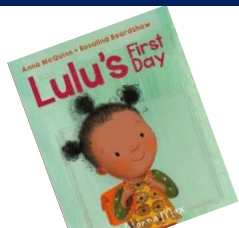
Children will practice and create closed shapes with continuous lines and begin to use these shapes to represent objects, such as representing a face with a circle and including details.

Personal, Social and Emotional Development:

Children will develop confidence and become more outgoing with unfamiliar people, in the safe context of their new class friends and setting.



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How to Help at Home!

1 2 3

Communication, Language and Literacy:

Discuss your family arrangement and how each person in your family are related - brother, sister, uncle, grandma, etc.

Practice drawing them self, following an adult example, e.g. circles and lines.

Observe writing in different form, watch Mummy writing a shopping list, adult writing name on their picture.

Physical Development:

Exploring a range of fine motor activities.

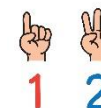
Practice holding a pencil with two fingers and your thumb.



Mathematics:

Practice sorting objects into groups by colour, size and shape at home.

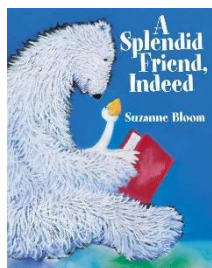
Practice identifying the numerals 1 and 2, identify the difference between them. Make this into a matching game, where they will be able to look and identify small groups of objects, known as subitising. E.g. 1 car to number 1, 2 cats to number 2.



Understanding of the World:

Share and discuss photographs of different members of your family.

Talk about how each person is related so your child can talk about people in their family including cousins, aunts and uncles.



Expressive Arts and Design:

Allow your child to make their own choices about media they use at home.

Children should practice and create closed shapes with continuous lines and begin to use these shapes to represent objects, such as representing a face with a circle and including details.

Personal, Social and Emotional Development:

Discuss with your child what they have done at school, who is their friends names etc.

Support them in becoming independent in toileting and washing hands.



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